

**From:** Vankeerbergen, Bernadette  
**To:** [McCauley, Rebecca](#); [Williamson-Miller, Mary](#)  
**Cc:** [Lam, Pok-Sang](#); [Haddad, Deborah](#)  
**Subject:** Speech and Hearing Science 3350 and 4510  
**Date:** Tuesday, February 03, 2015 3:09:00 PM  
**Attachments:** [Slavic 4800 GE Assessment Plan.pdf](#)

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Dear Rebecca and Mary Jo,

On Wednesday, January 28, the SBS Panel of the ASC Curriculum Committee reviewed two requests to add GE Diversity-Social Diversity in the US to Speech and Hearing Science 3350 and 4510.

The Panel did not take a vote but would like the following points addressed first:

1. Speech and Hearing Science 3350

- Syllabus:
  - GE goals and expected learning outcomes (ELOs) for both GE Social Science-Individuals and Groups & Diversity-Social Diversity in the US should be included on syllabus followed by brief statement on how the course fulfills those ELOs (see p. 15 [https://ascas.osu.edu/files/ASC\\_CurrAssess\\_Operations\\_Manual.pdf](https://ascas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf)).
  - Recommendation to add grading scale.
  - Request to use standard disability statement (see p. 15 at link above)—it is especially important to refer to students who have been certified by ODS—and recommendation to use 16-pt font.
- Both GE rationale & GE assessment plan should address the individual GE expected learning outcomes for Social Diversity in the US. Request to make stronger case that this is a valid course for the GE category. As currently submitted, course appears to be more about communication disorders than the diversity aspect of disability in society.

2. Speech and Hearing Science 4510

- Syllabus:
  - GE goals and expected learning outcomes (ELOs) for GE Diversity-Social Diversity in the US should be included on syllabus followed by brief statement on how the course fulfills those ELOs.
  - P. 2: Under “student evaluation”:
    - There is a dead weblink.
    - The statement “There are 40 points at stake” should actually refer to 20 points.
    - Clarify whether university-approved absences are included in the count of absences or not.
  - Request to use standard disability statement (see p. 15 at link above)—it is especially important to refer to students who have been certified by ODS—and recommendation to use 16-pt font.
  - Grading scale: remove D- (not a grade at OSU).
  - Reading list should be included.

- GE assessment plan does not assess the individual ELOs of the requested GE category.

I am attaching a GE assessment plan for Slavic 4800, a course that was recently approved for GE Social Science—Individuals and Groups. The category is different from the one requested for SHS 3350 and 4510, but the plan clearly shows what is meant by assessment of the individual GE expected learning outcomes.

I will return the proposal to the Department queue via curriculum.osu.edu so that the points above can be addressed.

If you have any questions about the feedback above, please do not hesitate to contact Professor Pok-sang Lam (Chair of the SBS Panel; cc'd on this e-mail), or me.

My best,  
Bernadette

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